

Our Vision

NURTURE
EXCELLENCE
SPIRITUALITY
STEWARDSHIP

2006-2007
ANNUAL
REPORT

*Living
the
Mission*



2006-2007
ANNUAL
REPORT

Living the Mission



From the President's Desk

Florida Hospital College of Health Sciences (FHCHS) is a rather new institution in higher education. Since opening its doors in 1992, it has achieved significant success. Today, over 2,100 students are engaged in seeking degrees in various health care professions. The mandate for FHCHS is, however, broader than the creation of a college; it is the establishment of a College of Health Sciences with the underlying force of a Christian Mission, a mission-centered college that will provide Florida Hospital and Adventist Health System a cadre of future leaders who will guide the health care community of tomorrow. Incumbent upon leadership of this College is the establishment of vision guidelines that will direct all activities toward the above stated mission. Thus, the four vision statements and their descriptive words:

Nurture

FHCHS will be an institution which encourages the personal and professional growth of its students, faculty, and staff by nourishing their spiritual development, fostering their self-understanding, and encouraging a zeal for knowledge and service.

Excellence

FHCHS will be an institution whose programs are built upon an optimal blend of superior pedagogy, technology, and spiritual values, a blend designed to lead to the highest level of professional practice by its graduates.

Spirituality

FHCHS will be an institution where Christian professionalism is such an integral part of its programs and practices that it becomes the distinguishing characteristic of the organization.

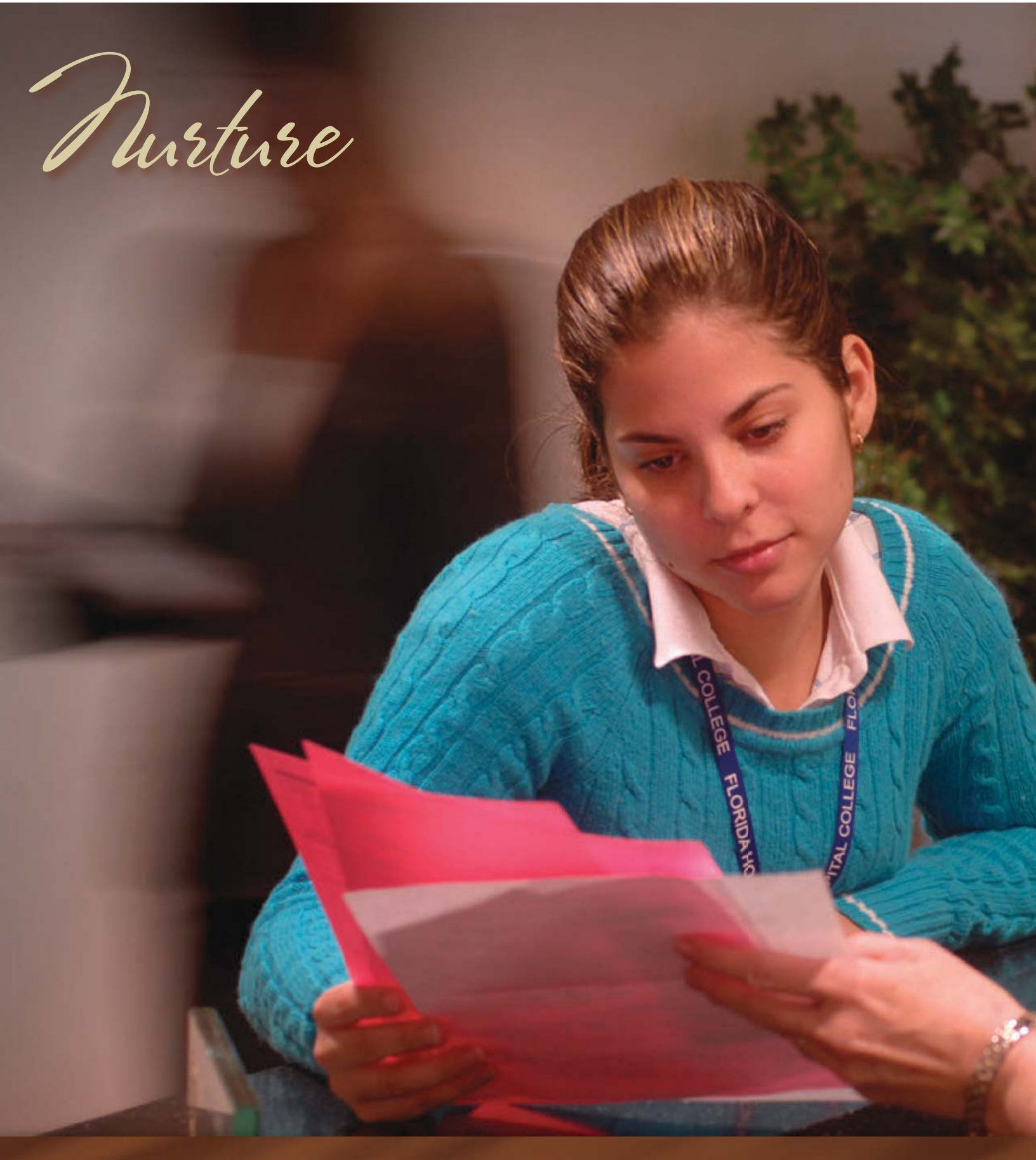
Stewardship

FHCHS will be an institution where the wise stewardship of its human, intellectual, financial, and physical resources enable the College to achieve outcomes consistent with its mission.

This report reflects these four words in action. A strategic concept, they affect every aspect of Florida Hospital College of Health Sciences.

Dr. David E. Greenlaw • President/CEO

Nurture





Financial Services Is More Than Numbers

Business offices are often seen as a home for number crunchers and bottom lines. Their role in an organization is to keep the institution soluble. The question for those coming to a business office is to determine whether there is a human face behind the financial services. The ongoing story of Jessica and her family demonstrate that nurture is alive and well in the Financial Services Office of Florida Hospital College.

“Our whole world was in pieces,” remembers Jessica, a nursing student at FHCHS. “My husband, Sid, had just been diagnosed with cancer five weeks after my first class began.”

Jessica, who has two children, decided to study nursing after having lost her brother to cancer. Inspired by the care he received at Florida Hospital, she had enrolled at FHCHS in the fall of 2003.

“I remember, after we received my husband’s diagnosis, I took a fifty dollar check to the Financial Services Office,” Jessica says. “As a one-income family, I knew we couldn’t afford for me to be in school. I just wanted to tell them that I didn’t know how or when we could pay for the semester, but we would pay somehow.”

Jessica took her check and her heavy burden to Lynda Swanson, Assistant Director of Financial Aid.

“Jessica and I just connected right away,” says Swanson. “She had such a passion for what she wanted to study and become.”



Swanson listened to Jessica, prayed with her, and then she took her story to the Financial Services staff meeting.

“The next thing I knew,” says Jessica, “Bob Curren, the CFO of the College, wanted to meet me. I went to his office, and he shared his own story—how he lost his first wife to cancer. He promised me that I would be able to stay in school. He told me that we would work together to accomplish my goals.”

From that day forward, the Financial Services Office took Jessica’s family under its wing. The staff gave gifts for Christmas and birthdays, prayed with Sid during chemotherapy treatments at Florida Hospital, offered encouragement, and a listening ear.

“You’re blessed when you care.
At the moment of being ‘care-full’
you find yourselves cared for.”

Matthew 5, *The Message*

“I have just always known that these people would be there for us,” says Jessica. “My family would not be here now without their support.”

Today, Sid’s prognosis is very good, and Jessica will graduate this December from FHCHS with an Associate degree in nursing.

However, this is not the end of the story. As the Bible promises, “You’re blessed when you care. At the moment...you find yourselves cared for.” (Matthew 5, *The Message*)

“Jessica and her family brought our whole Department together,” Swanson says. “I pray every day now that God will bring someone into my office that I can help.”

One might expect that names and stories would get lost in piles of paperwork and the push of deadlines. “But there is so much more to financial services than the numbers,” explains Curren. “Getting to know Jessica’s family changed the whole way we do business. Ultimately, when we gave, we received so much more in return.”

During the
past fiscal year,

1,654

FHCHS students

received

a total of

\$9,746,014

in

financial aid.

The Class That Refused to Take the Test

There are many evidences of care and concern exhibited daily on the campus of Florida Hospital College. Many times, small acts of kindness go unobserved. However, when an entire class is involved in an act of thoughtfulness—there are those that do take notice! The following experience was related through the Academic Advisor’s office and tells of one such story.

At the end of the semester, a professor stopped by my office distraught, something unsettling was underway.

“One of my students did not show up for the final exam today.” The professor explained. “The other students in the class told me that she was not coming and that she wanted us to take the exam without her. Could you come and help me?”

“Sure,” I said, “But I don’t see what the problem is.”

“Well,” the professor went on, “The students refuse to take the final exam without her. They asked me to delay the test and go find her.” “What time does the exam begin?” I asked. “Five minutes ago,” she answered. “What would you like me to do?” I inquired. “Please come with me to find the student. Her fellow classmates told me where she is.” The professor led me to the student.

Since I had already established a relationship with the stu-

dent, I approached her and said, “Belinda (not her real name), the students in your class have missed you and they refuse to take their final exam without you.” Belinda looked at me and

began to cry, “I did not think anyone would miss me.” The professor and I walked Belinda to the classroom. As we walked, she kept repeating, “I did not think anyone would miss me.” The professor replied, “How could we not miss you?”

When we entered the classroom, her classmates clapped and cheered. One of the students exclaimed, “Belinda, we are so happy you came! You have worked too hard this semester to not receive credit for what you have done.”

I left the classroom with tears in my eyes. These students and their professor exhibited nurture at its best! Their care and concern for a fellow classmate reminded me of I Corinthians 13:13.

They asked me to delay the test and go find her.



Small class sizes and one-on-one interaction with faculty make students feel a part of the FHCHS family.

“There are three things that will last forever
—faith, hope, and love—
and the greatest of these is love.”

I Corinthians 13:13, New Living Translation

Excellence





A Newly Minted Doctorate

A school of excellence has at its core outstanding faculty. Since its inception in 1992, Florida Hospital College has been committed to helping its faculty strengthen their academic credentials.

This has involved educational reimbursement at every level of undergraduate and graduate studies for the College faculty.

Doctoral studies are difficult. Engaging in a Doctoral program while working full-time and maintaining family responsibilities is very difficult. Randy Johnson, Associate Professor of Nursing at FHCHS, recently completed his Ph.D. in Nursing at the University of Central Florida (UCF). Dr. Johnson came to the College in 1999 from working in pediatrics at Florida Hospital. He had already earned degrees through the Master's level from the University of Wisconsin, Cedarville University, and the University of Pennsylvania. Johnson had also qualified as a Pediatric Nurse Practitioner.

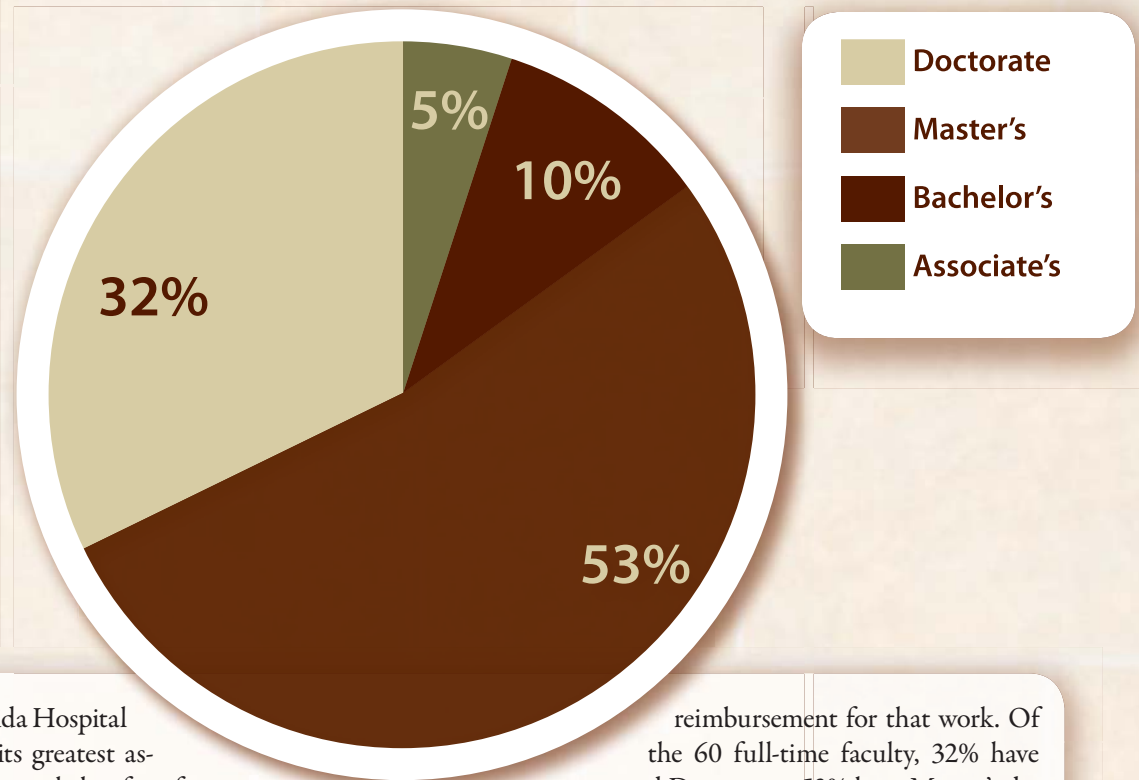
Before he began his doctoral studies, Johnson distinguished himself as an innovative

teacher with a facility for integrating technology into the classroom. By 2003, he had been accepted into the Ph.D. program at UCF. His commitment to the field of Pediatrics led

to his dissertation topic: "Evaluation of an Educational Intervention for Staff on the Head of the Bed Elevation in the Pediatric Intensive Care Unit." Dr. Johnson has already made six professional presentations on his research and plans to continue with further research and publications on the topic.



Faculty Degrees



The faculty of Florida Hospital College represent its greatest asset. The College currently has four faculty completing their Bachelor's degrees, three in Master's programs, and four in various stages of Doctoral programs. In addition, there are three faculty who recently completed their Doctorates and are still receiving

reimbursement for that work. Of the 60 full-time faculty, 32% have earned Doctorates, 53% have Master's degrees, 10% have Baccalaureate degrees, and 5% have Associate degrees. Each of the Associate degree faculty has earned the terminal degree in their respective profession and is working toward their Bachelor's degree.

From the Classroom to the Clinic

Many students at Florida Hospital College are non-traditional students. They may be returning to school for a career change or working at recapturing a dream that was derailed somewhere along the way. Jennifer Kurnal-Herring belongs to the first group. She was an elementary school teacher and taught grades K-5.

A compassionate person who was deeply troubled by the broken lives of her students, Jennifer decided to make a career change. She wanted to pursue healthcare where she could be part of the healing process. Initially, she was interested in nursing, but finally decided on sonography.

From the beginning of her quest to obtain her Associate of Science degree in Sonography, Jennifer demonstrated outstanding academic abilities. She also did very well in her clinical experiences.

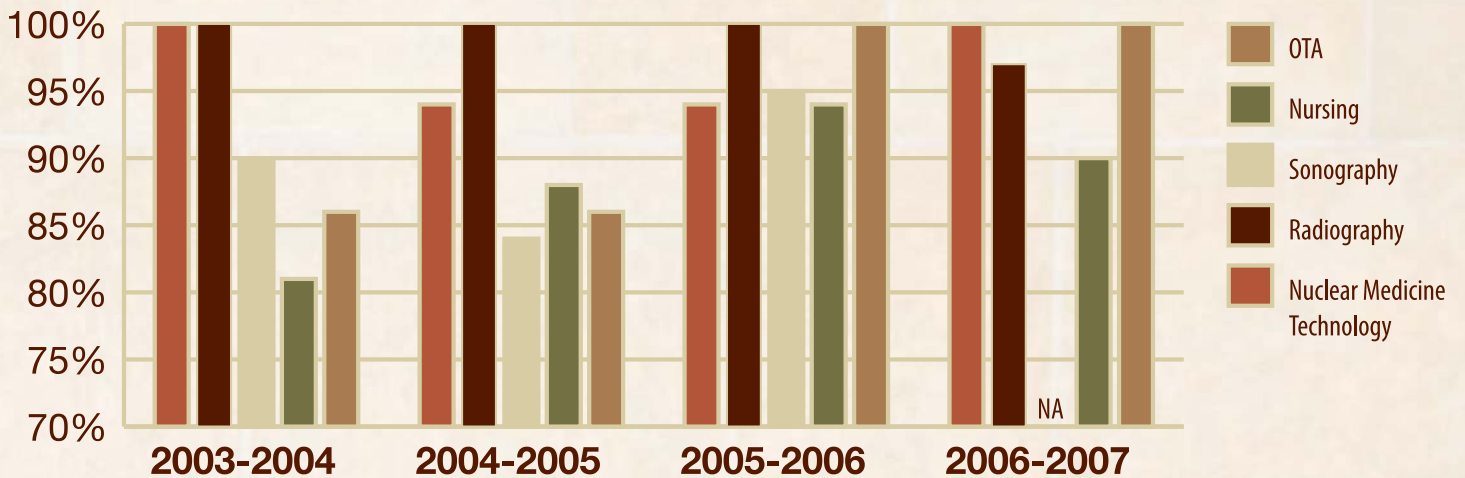
In May 2007, she graduated with her Associate degree in Sonography, focusing on general ultrasound. Since then Jennifer has begun work in the field, passed her certification exams, and reenrolled at FHCHS in the Advanced



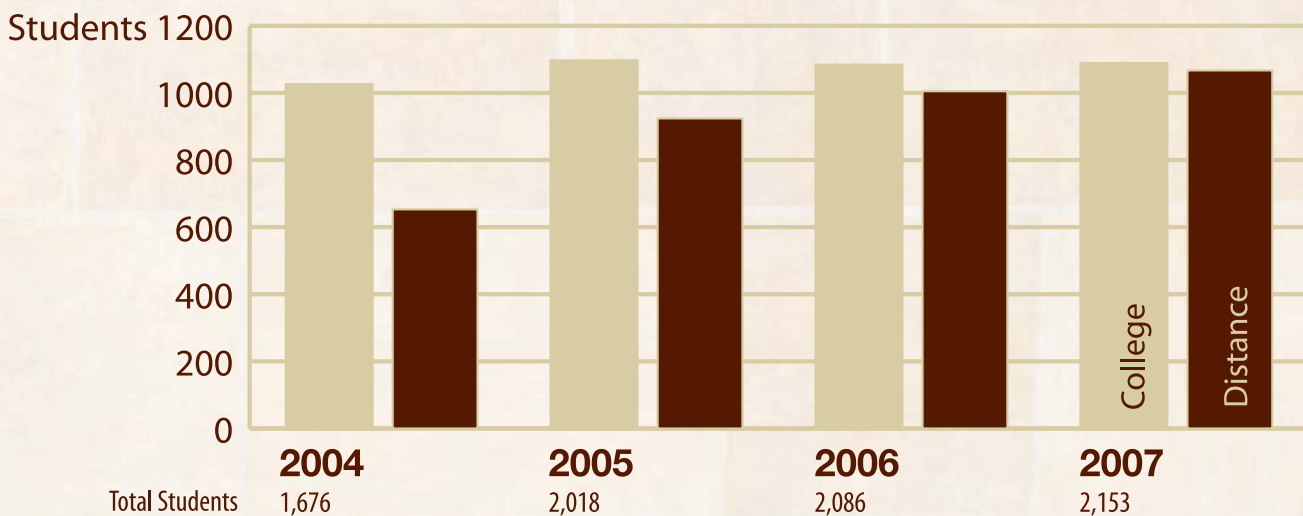
Placement Certificate Program for Cardiovascular Sonography.

No one really knows what the future holds, but for Jennifer, it may involve a combination of her two careers. She is exploring the possibility of someday teaching sonography students.

Credentialing Pass Rates



Enrollment



Spirituality





Stepping Out of the Comfort Zone

Finding opportunities for spiritual outreach is a challenge at a college that is largely a commuter campus and has a very intense health sciences curriculum. Florida Hospital College Chaplains Stan Dobias and Reynold Acosta are committed to finding meaningful opportunities to do just that. The College has sponsored mission trips to Russia, Cuba, and Central America. These trips have either involved building projects or working with orphanages. This past summer a different kind of mission trip occurred.

A team of four students and Chaplain Reynold Acosta spent the majority of their August break working in Mexico City. What would motivate busy college students and their chaplain to take three weeks away from family and friends during prime vacation time? This question was posed to Jason Busch, and he responded, "I felt God calling me," a reply echoed by other members of the mission team.

The Chaplains challenged the Campus Ministry team to consider the possibility of taking mission trips to a higher level. It's one thing to go on a mission trip and do a building project, it is another thing to go and preach 18 sermons in a foreign country, using a translator, especially when your greatest fear is public speaking.

When Ashley Skinner was asked to consider this, she immediately said, "Absolutely not!" The problem was she could not

get the thought of preaching out of her mind. During one of her sleepless nights she decided to put God to the test and step out in faith. In July, Ashley gave letters to the faculty and staff at FHCHS and in less than a week raised \$797, almost twice the amount needed for her plane ticket.

Florida Hospital College partnered with *ShareHIM*, a ministry of the Carolina Conference of Seventh-day Adventists. Our team received additional sponsorship from *The Quiet Hour*, a Christian television and radio ministry.

On August 7, the team flew to Mexico City to work with five local churches that ranged in size from 100-300 members.

FHCHS is committed to finding opportunities for spiritual outreach.

The meetings continued even though Hurricane Dean came ashore as a Category 4 storm a few days earlier. The attendance at the sites exceeded the seating capacity of the churches. One of our students, Linda Lay, was asked to speak several times to accommodate the crowds.

What was the response? It was amazing to see our students embraced by the churches. Students who feared public speaking spoke with power and conviction and there were dozens of decisions made for Christ.

The mission of the College is to “provide an environment where students can develop spiritually, intellectually, socially, and physically.” This trip challenged these students to step out of their comfort zones, stretch themselves, speak publicly in an international environment, and most importantly, to share HIM!

ShareHIM is a ministry of the Carolina Conference of Seventh-day Adventists. Its mission is to give people from economically developed parts of the world the opportunity to visit underdeveloped countries of the world and experience God’s leading as they are used by Him to preach His word.



Faith in Spite of the Challenges

When Christ walked on earth, He challenged his disciples to minister to others. "Let all you do be done in love." (I Corinthians 16:14, *Bible in Basic English*) This verse is exemplified in the life of Christ. As a College family we realize that reaching out to others is an integral part of living our mission.

When I first met Esther, she was a student in my *Jesus and Contemporary Society* class. After she missed three classes in two weeks, I checked on her, only to find that she and her family were living out of their car. The *Grace Fund* was able to help with past due utility bills and provide a deposit that would get her family into stable housing.

Esther was an LPN with dreams of becoming a registered nurse. This was no easy task. Esther was a 30-year-old mother of five children, with three of them under the age of six. Her husband was struggling to find work as a welder, but with little success. This meant Esther would have to work full-time while going to school full-time. In spite of all the negative voices and huge obstacles, Esther entered the Associate Degree Nursing Program in the fall of 2006.

Esther visited the Student Services office on a regular basis. This past summer, she shared with us that her husband had left. Student Services worked with a local church to help with rent payments and we found additional money through the *Odessa Chambliss Quality of Life Fund* to help her finish the summer semester. Through all of these challenges, Esther has stayed in school and passed all of her classes.

Esther is just months away from walking across the stage during the graduation ceremonies to get her degree. We have been moved by her fierce determination and have been impressed with her absolute faith. It is an honor to be part of such a generous community that has helped Esther lighten her burdens. Together, the College family will celebrate with her when her dreams become a reality.

This story was related by the College Chaplain's office.



Grace Fund Quality of Life Fund SEEDS

With a large population of non-traditional students, the needs on the campus are great. Two years ago, the Florida Hospital College Grace Fund became part of the Florida Hospital SEEDS campaign. This partnership increased the base of giving and has allowed the College to assist a greater number of students.

The Florida Hospital College Grace Fund is a special FHCHS fund that has been established to assist enrolled students who are in severe financial need. The money for the fund comes from donations made by College faculty and staff and the Florida Hospital SEEDS campaign. Assistance is given for food purchases, unexpected medical bills or bills incurred from an accident and other dire circumstances.

Florida Hospital SEEDS (Sharing Every Employees Dedicated Spirit) is a giving mechanism for employees to give back to their community. The 1908 Society is the newest arm of the initial SEEDS campaign and celebrates Florida Hospital's 100 years of service. Donating to the So-

ciety allows an individual to share their spirit and become part of tomorrow's legacy. Gifts to the Society can be designated to the project of your choice.

The Odessa Chambliss Quality of Life Fund honors the lifetime accomplishments of Odessa Chambliss who worked as a nurse for many years. In her honor, the fund was developed to provide grant supplementation for individuals pursuing a career in nursing and to assist students who require incidentals such as medical supplies, laptop computers, and necessities that are not accessible through basic tuition funding. The fund also provides monetary scholarships for education and cancer research.

During the
2006 – 2007
school year,
the Grace Fund
and the
Quality of Life
Fund
distributed
\$49,082
to
90
students.

Stewardship





Radical Improvements to the Radiography Lab

Stewardship in everything we do is one of the underlying principles in fulfilling the mission of Florida Hospital College. Since space on the peninsula is limited, it becomes imperative to use what space we have in the most effective manner.

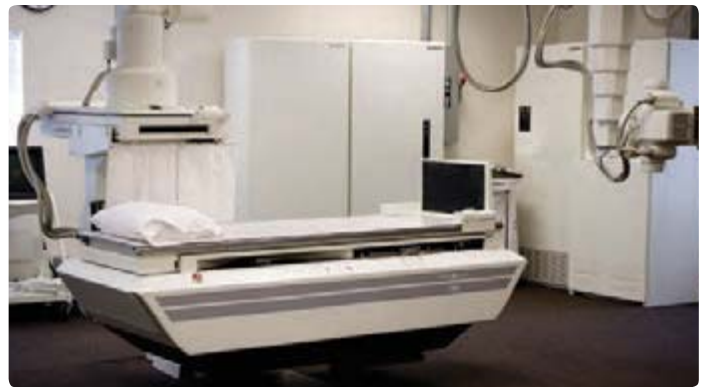
From a Student Perspective

With the opening of the Campus Center in August of 2006, a number of new services were brought to the College. Within this 63,000 square-foot building is housed the campus Chapel, the student lounge, an expanded bookstore, the NESS Café, the Student Success Center, a new office for adjunct faculty, the Image and Therapy Departments, as well as College offices. The newly formed Department of Nurse Anesthesia is also located in the Campus Center.

The efficient use of space is especially evident in the new learning labs. All of the labs are equipped with state-of-the-art technology and have been designed to maximize space. Each of the imaging labs have energized machines similar to those used in a hospital. In addition, the sonography lab has a *MedSim*, a simulator with programs for general, abdominal, OB/GYN, and cardiovascular cases. The new labs are designed to connect what is learned in the classroom with the clinical arena assuring the best learning outcomes possible for our students.

Florida Hospital College's commitment to stewardship and excellence is shown in the new radiography learning lab. As students, the radiography lab is an essential asset

to our education. A large portion of the program core requirements are taught and practiced in the lab. Being able to simulate radiographic examinations using modern x-ray equipment is indispensable in the learning process, preparing us to participate in the clinical aspect of our education with confidence.



The addition of a fluoroscopic x-ray unit allows students to take live, real-time x-rays.

Available this year is the PACS (Picture Archiving and Communication System). PACS is an electronic storage system which allows images to be stored and retrieved from an internet connection. The availability of the PACS system in the radiography learning lab allows students access to a wide variety of diagnostic images enhancing their learning experience.

The opportunity to work hands-on with x-ray equipment helps us realize our goals, not only as students, but also as future imaging professionals.

Thanks to the opening of the new state-of-the-art radiography lab, the cramped capacity of the old lab gave way to an expansive amount of space. Antiquated equipment was replaced with machines that show us what the clinical atmosphere is like. In the lab, the equipment affords us the opportunity to gain the practice and experience that we utilize each and every day in a healthcare setting. The lab provides a multitude of experiences by using the latest technology. The addition of the fluoroscopy tower provides the opportunity for much needed experience and practice with imaging contrast studies.

An important innovation is that the lab is energized, presenting the unique experience of being able to take actual x-rays while simulating radiographic examinations. We are able to combine our classroom and clinical knowledge by accessing x-ray examinations taken in the actual clinical setting through Florida Hospital's PACS system. Access to the system is provided through plasma screens located in the lab. Having access to this information is essential to the learning process and enhances our case study presentations. Being able to critique images helps us further our knowledge regarding radiographic positioning and anatomy.



Learning labs are an essential asset to education.

The radiography lab fosters a learning environment that provides us with more than just a place for testing purposes. It nurtures growth and development in the clinical setting. The benefits of having a modern laboratory setting are immeasurable. This first-rate technology provides us with a high level of confidence and

real-world experience. It allows us to achieve excellence in the radiography program and success in our future careers as radiographers. Practice always perfect and the radiography lab at Florida Hospital College provides us the opportunity for that and much more.

Contributing student authors: Kellee Manning, Kristin Mitchell, and Charles Nichols.

Wise Use of Resources Underlies All We Do

FHCHS has experienced another strong year of financial growth. Consistent escalation in enrollment, particularly in our distance learning programs, has translated into a healthy bottom line, as indicated by the 2007 net gain of \$858,294.

Not only is the revenue from College operations expanding, but **FHCHS received significant grants** during the prior fiscal year totaling \$622,362. These grants, from the Florida State Department of Education and Bayer, enabled the purchase of new classroom equipment, increased tutor support to improve retention in the nursing program, and supported development of online courses for the radiography department

through *echelon*, the online education division of the College.

While we continue to face challenges as we improve service to our students and, in turn, the medical community which our graduates enter as professionals, the graphs on the following pages highlight some of the most relevant statistics from the past fiscal year.

FHCHS Has:

Strengthened our balance sheet with a 39% increase of cash in bank. The fiscal year-end bank balance totaled

\$5,844,569

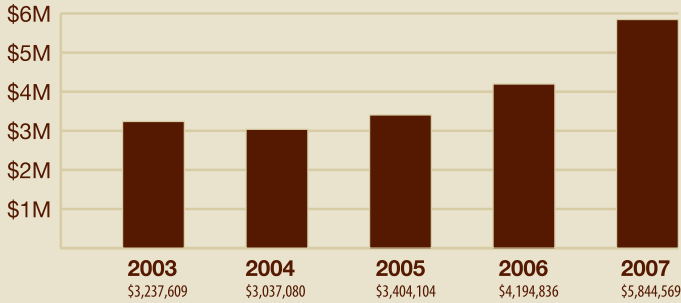
Broadened our donor base as College dollars at the Florida Hospital Foundation have grown consistently over the past five years. Foundation dollars designated for the College at the end of the last fiscal year totaled

\$2,729,203

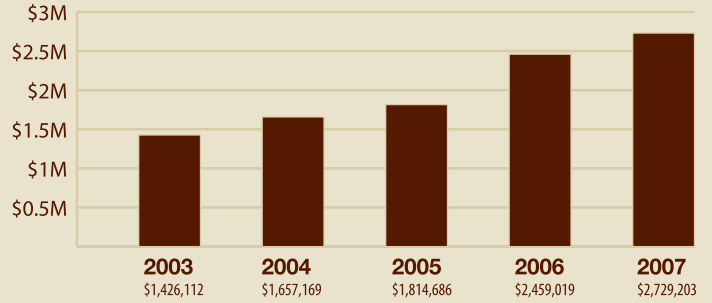
Envisioned the future of education by expanding our distance learning programs to the point where distance and on-campus programs create nearly equal portions of the College revenue stream. The distance/on-campus revenue percentage ratio last school year was

45/55

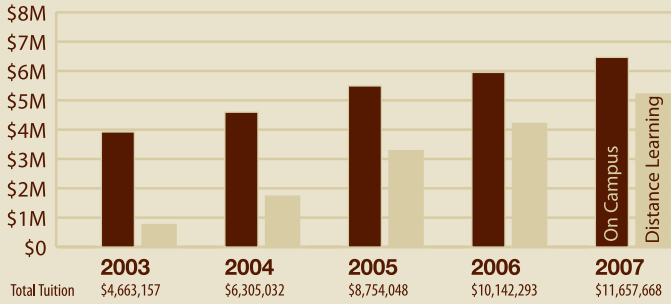
Cash In Bank



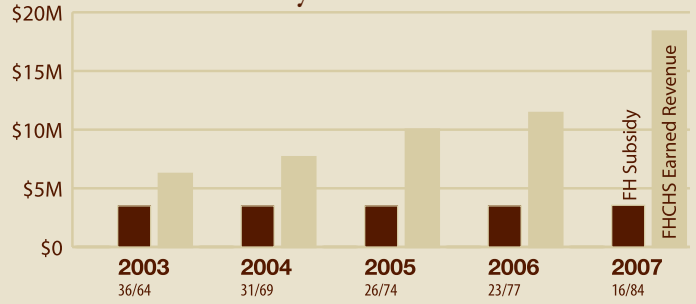
Foundation



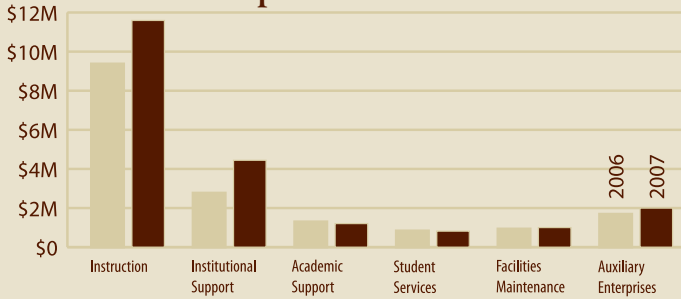
Tuition



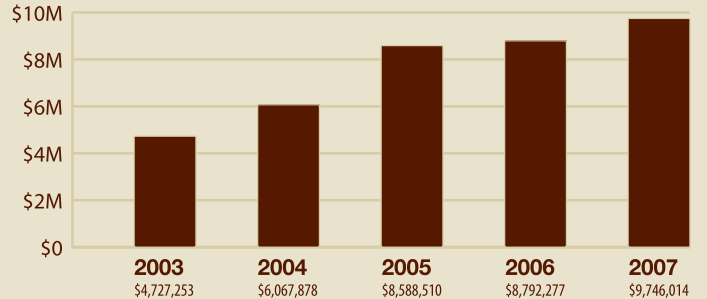
FH Subsidy vs. Earned Revenue



Expense Breakdown



Financial Aid Distributed



Decreased the portion of total revenue represented by subsidy from our parent organization, Florida Hospital, from 36% five years ago to a current

16%

Increased dollars spent directly on instruction. As enrollment grows, the College is ensuring that faculty and learning environments are cutting-edge, by approving an increase in instructional spending over the previous year's budget of

24%

Assisted 1,654 students achieve their goals by providing them with financial aid. This number has more than doubled in the last five years, while the default rate over the same period has consistently stayed well below 3%. Financial aid distributed during the last fiscal year totaled

\$9,746,014

Statement of Financial Position

	June 30, 2007	June 30, 2006	Variance
Assets			
Current assets:			
Cash and cash equivalents	\$5,844,569	\$4,194,836	\$1,649,733
Student accounts receivable, less allowance for uncollectible accounts of \$436,651 in 2007 and \$312,800 in 2006	1,258,441	1,516,283	(257,842)
Due from Florida Hospital Medical Center	412,634	465,026	(52,392)
Other receivables	378,254	226,064	152,190
Inventories	382,774	326,517	56,257
Prepaid expenses	294,694	75,849	218,845
Total current assets	8,571,366	6,804,575	1,766,791
Equipment	1,689,017	1,586,215	102,802
Accumulated depreciation	(1,287,953)	(1,158,330)	(129,623)
	401,064	427,885	(26,821)
Interest in net assets of recipient organization	2,729,203	2,350,555	378,648
Total assets	\$11,701,633	\$9,583,015	\$2,118,618
Liabilities and net assets			
Current liabilities:			
Accounts payable	435,571	\$80,423	355,148
Deferred revenue	1,057,507	525,101	532,406
Due to Florida Hospital Medical Center	848,629	876,117	(27,488)
Other current liabilities	319,105	297,495	21,610
Total current liabilities	2,660,812	1,779,136	881,676
Net assets:			
Unrestricted	6,203,154	5,344,860	858,294
Temporarily restricted	2,837,667	2,459,019	378,648
Total net assets	9,040,821	7,803,879	1,236,942
Total liabilities and net assets	\$11,701,633	\$9,583,015	\$2,118,618

Statement of Activities

For the Year Ended June 30, 2007

	Unrestricted	Temporarily Restricted	Total
Revenue, gains and other support			
Tuition and fees	\$12,814,232	–	\$12,814,232
Less scholarship allowance	(74,330)	–	(74,330)
Net tuition and fees	12,739,902	–	12,739,902
Auxiliary enterprises	2,034,380	–	2,034,380
Contributions—Florida Hospital Medical Center	3,550,004	–	3,550,004
Contributions—Florida Hospital Foundation	–	527,054	527,054
Other revenue, Net	3,061,997	–	3,061,997
Interest income	372,975	–	372,975
Net assets released from restrictions	148,406	(148,406)	–
Total revenue, gains and other support	21,907,664	378,648	22,286,312
Expenses			
Instruction	11,593,349	–	11,593,349
Institutional support	4,440,969	–	4,440,969
Academic support	1,204,490	–	1,204,490
Student services	815,600	–	815,600
Facilities maintenance	1,001,089	–	1,001,089
Auxiliary enterprises	1,993,873	–	1,993,873
Total expenses	21,049,370	–	21,049,370
Change in net assets	858,294	378,648	1,236,942
Net assets at beginning of year	5,344,860	2,459,019	7,803,879
Net assets at end of year	\$6,203,154	\$2,837,667	\$9,040,821

The Year in Review

Major Accomplishments

Request for Level Change

- The request to offer degrees at the Master's level was submitted to (SACS) Southern Association of Colleges and Schools, Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30033-4097, Phone 404-679-4500, Fax 404-679-4558.
- A relationship was established with Nova Southeastern University (NSU) and FHCHS to admit FHCHS students to the NSU Physician Assistant Program. Three FHCHS students were accepted as part of the first class.

Receipt of Major Grants

- \$226,000 from the State of Florida, Department of Education (Nursing & Radiography)
- \$300,000 from Bayer Corporation (MR/CT Advanced Imaging)
- \$22,000 from Johnson & Johnson
- \$10,000 from the Odessa Chambliss Quality of Life Fund

Accreditation Visits

- Nursing – maximum accreditation – 8 years
- Occupational Therapy Assistant – maximum accreditation – 10 years
- Nurse Anesthesia – successful initial visit from the Council on Accreditation, final decision to be received in October 2007.

Distance Education

Addition of an Assistant VP for Educational Technology & Distance Learning

- Dr. Dan Lim was hired to coordinate the blended and distance education programs at FHCHS.

A Glimpse of the Future

By almost any measure the 2006-2007 school year was a successful one. However, anyone who is familiar with Florida Hospital College knows that we will not rest on our laurels. The next challenge, a new possibility, is always calling us.

One of the biggest challenges we face beginning in January 2008 is the proposed launch of the Nurse Anesthesia Program. This launch will move us as an institution to the master's level of education. This single change affects everything from the Library, to the faculty, to our support systems. We are well on our way to having these components in place.

The 2007-2008 school year will see the final steps in the adoption of institutional learning outcomes. By the end

of this year, these goals will have filtered down to the departmental and curricular level. The next year will begin the process of assessing the success of the College in producing graduates who reflect these outcomes.

Finally, the context in which learning takes place will also take a giant leap forward. Committed to the concept that good education drives technology, FHCHS will continue the roll-out of its laptop initiative, expand the number of blended courses offered, and increase the web presence in the various curricula.

Each of these advances will enable the College to fulfill

its goal of becoming a learning and not just a teaching institution.

**FHCHS is
becoming a
learning
and not just a
teaching
institution.**

Leadership



Ruben Martinez

Donald Williams

David Greenlaw

Robert Curren

Stephen Roche

Board of Trustees

Gordon Retzer
Chairman

David E. Greenlaw
Secretary

Diane Andrews
Trustee

Charles Bradford
Trustee

Mike Cauley
Trustee

Des Cummings, Jr.
Trustee

Leslie Ellis
Trustee

Malcolm Gordon
Trustee

Kristen Gray
Trustee

Connie Hamilton
Trustee

Robert Henderschedt
Trustee

Lewis Hendershot
Trustee

Lars Houmann
Trustee

Don Jones
Trustee

Gerald Kovalski
Trustee

Judy Suarez
Trustee

Tom Werner
Trustee

Administration

David E. Greenlaw, D.Min.
President

Robert A. Williams, Ph.D.
Assistant to the President

Donald E. Williams, Ph.D.
Senior Vice President for Academic Administration

Robert Curren, B.S.
Senior Vice President for Financial Administration

Stephen Roche, B.A.
Vice President for Student Services

Ruben Martinez, M.A.
Assistant Vice President for Operations

Eddie Braga, M. A., M.B.A.
Vice President for Development and College Relations

Dawn McLendon, M.Ed.
Vice President for Marketing and Public Relations

Dan Lim, Ph.D.
Assistant Vice President for Academic Administration for Educational Technology and Distance Education

Fred Stephens, M.B.A.
Assistant Vice President for Human Resources

Administrative Committee



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Chair/President

Archer, Len
Pre-Professional Chair

Curren, Robert
Financial Officer/Sr. VP

Gibson, Genese
Radiologic Science Chair



Henningsen, Charlotte
Sonography Chair

Hughes, Tia
OTA Chair

Martinez, Ruben
Operations/Ast. VP

McLendon, Dawn
Marketing & PR/VP



Perez, Carmen
Grant Management

Preston, Jan
Nursing Chair

Roche, Steve
Student Services/VP

Rugless, Fely
ATIS Director



Stephens, Fred
HR/Ast. VP

Vining, Ann
Institutional Effectiveness

Williams, Don
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Wren, Kathy
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