



2019–2020  
PRESIDENT'S REPORT



# Facing Forward

## VISION

AdventHealth University is a leader in healthcare education, transforming the science and practice of whole-person care and developing influential professionals of uncommon compassion.

## 2019–2020 UNIVERSITY LEADERSHIP

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### From the President

**At some point in world and U.S. history**, 2019 will likely be remembered as the year before the Coronavirus changed our society, our institutions, our way of life.

For AdventHealth University, it was our freshman year with a new identity, a name clearly signaling our new charter as the University of AdventHealth. Then 2020 changed everything. Driven by the global pandemic, crisis became catalyst for creative adaptation, innovation, and redesign. Committed to the mission of preparing skilled healthcare professionals to extend the healing ministry of Christ, and building on the solid foundation of our Level V, doctoral-granting status and multiple academic accreditations, 2019 and 2020 achievements position AHU for expansive growth over the next decade. Highlights include:

- **Student success** At AHU, private scholarships help students overcome financial barriers to achieve academic success. In 2019, contributions from AHU friends broke our “total dollars” record, awarding \$361,923 in private aid. In 2020, gifts and grants allowed us to break a second record for “total students,” assisting 188 students with scholarships.
- **Nursing growth** AHU completed its portfolio of new MSN degrees in 2019 with tracks in Education, Leadership, and Family Nurse Practice. In 2020, AdventHealth leaders committed to expand AHU access to nursing clinical education to support future growth of BSN nursing programs.
- **Creative partnership** Moving toward a more collaborative future, in 2019 we launched our first dual degree leveraging AdventHealth healthcare intelligence and mentoring networks with Stetson University MBA financial foundations. In 2020, a state grant from Florida Association of Free Clinics and a complementary private gift to AHU Hope Clinic funded the expansion of patient services, which serendipitously allowed nursing, OT, and PT students to complete clinicals and graduate on time despite pandemic restrictions.
- **Innovative learning** In 2019 the AHU Immersive Technologies Lab team partnered with Stanford University to become one of 15 research sites for the Stanford Virtual Heart Application. In partnership with Full Sail University, the same team in 2020 won the coveted *Most Innovative Solution* award in the elite national *Iron Dev* competition.
- **Academic research** AHU educators in 2019 published a range of innovative work in patient recovery, measurement quality evaluation, and public health. In 2020, AHU welcomed Mohtashem Samsam, MD, PhD, as AHU director of research.

The amazing mix of strategic growth, scholarly research and learning innovation underway throughout AHU continues to inspire us toward the imperative of living a life of uncommon compassion dedicated to the mission of wholeness. Thank you for your interest in our journey to shape the future of learning and healing.

Edwin I. Hernández, PhD  
President



Driven by the global pandemic, crisis became catalyst for creative adaptation, innovation, and redesign.





## Mission of Caring

In the year before COVID-19, AHU physician assistant student Katie O'Keefe and five of her classmates traveled to Honduras with AHU and AdventHealth Global Missions. Over five days, the team of 20 travelers cared for more than 800 people in rural communities around the city called Valle de Angeles.

"Families would walk miles to come get medical care," Katie said. "Some of the families in these areas didn't have vehicles and lived on about \$20 a month." In a typical rural school clinic, classroom zones accommodated patient vitals, exams, and medications.

One very elderly patient was treated for a deep wound. "Several of us held her hand... prayed for her...it was a very intense and memorable moment for all of us," Katie said. "That was incredibly humbling."

*Facing page, Katie O'Keefe checks blood pressure of a young patient; top right, the Honduras mission team; and center right, Katie and children play hopscotch.*



### TRANSFORMING LIVES VIA MISSION TRAVEL

Upon the 2019 retirement of longtime AHU Board Chair Lars Houmann, AdventHealth University established the *Julie and Lars Houmann Endowment* to:

**Provide the transformative experience of global mission work to help students deepen their faith, broaden their vision, enrich their understanding, and develop uncommon compassion.**

Initial gifts to the fund, commemorating Houmann's decades of service to AHU, topped \$6,000 in 2019. Julie and Lars Houmann added \$50,000 to the fund in 2020, which was matched by AdventHealth Foundation.

## STUDENT AWARDS

### Newman Civic Fellowship



Winner of a Newman Civic Fellows Award in 2019, AHU student leader Diana Ventura is motivated by a strong desire to see transformation in her community.

The Newman Civic Fellowship is a one-year fellowship for community-committed college students from Campus Compact member institutions. The fellowship honors the late Frank Newman, one of Campus Compact's founders and a tireless advocate for civic engagement in higher education.

During her time at AHU, Ventura worked on initiatives targeting poverty, health disparities, and youth development. As president of the AHU Pre-Medicine Student Association, she focused efforts on provision of basic needs and compassionate listening to aid individuals living in crisis and poverty. A leader in connecting her peers to opportunities for service, Ventura was committed to making connections that improved the lives of vulnerable neighbors.

## STUDENT AWARDS

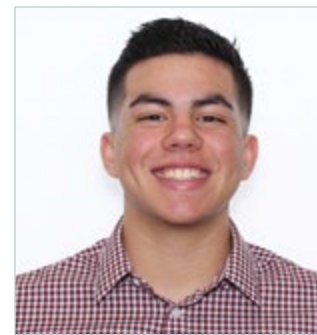
### AHU Weniger Fellows

The Charles E. Weniger Society for Excellence offers Weniger Fellows Student Scholarships to apprise undergraduate students attending accredited North American Seventh-day Adventist colleges and universities of the historical legacy of this beloved educator, and to challenge them to emulate these qualities of excellence in all aspects of their lives.



**2019**

Jaynie Jimenez, BS  
Health Sciences, 2021



**2020**

Ismael Teron, BS  
Nursing, 2022



## STUDENT SPOTLIGHT

### Faith, Values, and Hard Work

At age 20, Sydney Mathis transferred to AHU after a conversation with God.

Leaving behind a toxic environment, she joyfully found a very different experience at AHU.

“God lit my path all the way here to AHU where I could come study with others who share my same beliefs, values, ethics, and more,” she said, “while also strengthening my relationship with Him and working my way up to learn and live the healing values of Christ.”

Growing up in a family of 11, Mathis got her first job as a senior in high school. She has continued to work while a student at AHU so she can cover her own expenses, contribute to her family’s household needs, and stay in school despite multiple daunting challenges.

“This university has taught me to focus on the physical needs of my patients... their spiritual needs and emotional needs as well,” she said. “I have enjoyed every minute of being an AHU student and I could not imagine myself as a student anywhere else. I believe God has put me on this campus for a reason and I intend to follow through to the end of this journey.”



**DOCTOR  
OF PHYSICAL  
THERAPY**

**Class of  
2019**

*The inaugural graduating class of AHU's Doctor of Physical Therapy (DPT) program. AHU now offers two clinical doctoral programs: the DPT and the Doctor of Nurse Anesthesia Practice.*

# A TALE OF TWO YEARS



## 2019

It was the best of times, the last year of normalcy. AHU students arrived on campus by the packed shuttle, streaming into classrooms and labs with buoyant optimism about their current studies and future careers. Representing a broad array of strivers and seekers, recent grads and career changers, many came from families of physicians and nurses, filled with confidence born of familiarity. Others came to campus as the first in their family to attend university, arriving with uncertainty and trepidation. All were united by a solid will to learn, a strong drive to succeed, a steady sense of purpose, and an open spirit to deeper connection with God.

On campus, vibrant energy and frequent laughter filled classrooms and corridors. Students sat inches apart for long stretches of instruction. Between classes, long rows

of students lined the halls shoulder-to-shoulder, chatting in close groups. During hands-on instruction in labs and simulation rooms—where high-tech mannequins play the part of patients—students routinely leaned in around a treatment scenario, learning essential diagnostic and treatment skills in close proximity.

For clinical education, AHU students enthusiastically traveled to bustling hospitals and medical offices to complete their education alongside practicing clinicians. And in May, a magnificent commencement ceremony commemorated the glorious graduation of hundreds of new healthcare heroes.

## 2020

It was the worst of times, the year of breathing dangerously. Spontaneous interaction on campus ceased. As communities nationwide locked down, AHU faculty and students reinvented, retooled, and relaunched in remote learning mode. All hands were on deck to support students facing unprecedented choices: Stay in student housing and risk infection, or go home and risk falling out of touch? Stay in school despite losing a job, or drop out to save money? Fly home to be with family, or keep a toehold in the U.S.?

Astonishing resilience and dedication arose. AHU nurse anesthesia students traveled to New York to work in COVID wards during the pandemic's early, most frightening days in the U.S. Drawing on their ICU experience, they stepped into the eye of the storm to save lives with fierce, unrelenting compassion.

Clinical rotations moved to AHU's Hope Clinic, where grateful patients lined up for care in a safe place. Heartbreaking losses struck the AHU community. A devoted spouse. A beloved father. A cherished grandmother. Unable to travel for services, grieving families suffered apart, fractured by distance and loss.

AHU faculty, staff, and chaplains supported students through the most challenging times. Surveys indicated that 95% of students received "spiritual support from faculty/staff" during the pandemic; most students connected with chaplains for spiritual support; and 77% of students reported that "remote course experience had improved since last year."

**INNOVATION AND COLLABORATION**

**AHU and Full Sail Win Top Award**

**National Iron Dev Competition**

In 2020, Full Sail University and AdventHealth University won the *Most Innovative Solution* award in the national *Iron Dev* competition. Sponsored by the Interservice/Industry Training, Simulation and Education Conference (IITSEC), the elite competition attracts innovative entries from Central Florida and beyond.

The winning virtual reality (VR) prototype serves as a proof of concept for a virtual command center to help healthcare facilities and systems such as AdventHealth visualize hospital resources and COVID-19 data points. The technology would allow healthcare providers to quickly make real-time decisions by streamlining the distribution and allocation of resources.

**AHU and Stetson Launch MHA/MBA**

**New Double Degree**

In 2019 AHU and Stetson University launched an innovative, dual-degree, online program leading students to both Master of Healthcare Administration in Strategy and Innovation (MHA-SI) and Master of Business Administration (MBA) degrees. Designed to be completed in as little as two years with a total of 54 credit hours, the program offers classes from both universities. AHU confers the MHA-SI, while Stetson confers the MBA.

The dual degree combines the best of business and healthcare administration skillsets, giving graduates an advantage over their peers in both sectors. Graduates can expect a wide range of job opportunities upon graduation.

**RESEARCH HIGHLIGHTS**

**Predicting Fall Risks**

With a device no larger than a wristwatch, two AHU scholars in Orlando and a PHD researcher in Finland collaborated for three years to study fall patterns in stroke patients, moving closer to being able to predict fall risks.

*The use of accelerometers in determining fall risk in individuals post stroke.* Accepted for international presentation at Association of Chartered Physiotherapists in Neurology conference in Wales. Elizabeth Clark, PT, EdD, DPT, NCE and Laura Podschun, PT, DPT, OCS, CMT, AdventHealth University.

**Building Self-efficacy**

One workshop and four follow-up questionnaires provided important insights on how Norwegian students develop self-efficacy over time, becoming more comfortable and confident in client-therapist interactions.

*Occupational therapy students' self-efficacy for therapeutic use of self: development and associated factors.* Journal of Occupational Therapy Education. Chia-Wei Fan, AdventHealth University; Tove Carstensen, Norwegian University of Science and Technology; Farzaneh Yazdani, Oxford Brookes University; Brian Ellingham, Tore Bonsaksen, and Milada C. Småstuen, Oslo Metropolitan University.

**In 2019 and 2020, 53 faculty representing all eight departments, as well as administration and the library, reported publishing:**



Don Williams      Brandon Baker      Niesha Steinke

*Don Williams, PhD, MDiv, assistant to the president for mission; Brandon Baker, Immersive Technologies Lab director, and Niesha Steinke, MDiv, chaplain, launched the four-year Chaplain Rounding research project in 2019, continued it in 2020 and 2021 and will complete the research in 2022. The project is funded by NetVUE Vocation Across the Academy grant, matching funds from two University Trustees, and AHU budgeted funds. At right, Williams views recording in progress.*

**CULTIVATING COMPASSION**

**Facing forward with immersive technologies**



**The first time “Susanna” visited patients with a chaplain, she truly understood the power of compassion, prayer, and whole-person care.**

Core to the AHU mission is cultivating in students an ethic of uncommon compassion and a genuine desire to practice healthcare as ministry. Educators at AdventHealth University have long suspected the power of pairing students with hospital chaplains for patient rounds; the experience is profoundly transformative.

But in the real world of busy chaplains, busy students, and growing patient privacy concerns, chaplains simply didn't have enough capacity to accommodate all students.

Enter a team of AHU innovators: Don Williams, Brandon Baker, and Niesha Steinke.

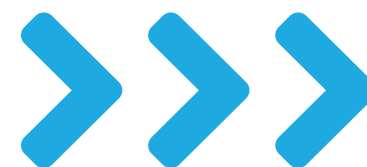
Convinced that virtual reality technology was a way to offer the experience of “chaplain rounding” (students visiting

patients alongside chaplains) to more students, they embarked on a quest to articulate the opportunity, secure funding, and develop patient scenarios in 2019. In 2020, students participated in the virtual reality experience and tested its effectiveness. A control group learned without the VR experience to produce a comparison between the two methods of learning.

“While we are still early in the project, we have already developed an initial set of four scenarios,” said Baker. “The student is the observer of four different chaplain/patient encounters, with an actor portraying the patient.”

The study will determine if virtual reality technology can effectively offer this powerful experience to all undergraduate students in clinical programs.

“The mix of high-tech immersive learning and age-old bedside chaplaincy gives students space to observe, learn, and develop greater comfort in caring for the whole person, including spiritual needs,” said Williams.



“I consider myself fortunate to work with such gifted leaders and alongside so many dedicated people to carry out the mission God has called us to”

—Carla Park



## MISSION LEADERSHIP

### Educating for Whole-Person Care



In 2019, Dr. Carla Gober Park joined the leadership teams of AdventHealth University and AdventHealth. As assistant to the president for mission at AdventHealth University and executive director for faith community strategy at AdventHealth, she is helping

define the science, practice, and education of whole-person care in relation to the AdventHealth brand promise “Feel Whole.”

Before coming to AdventHealth, Dr. Park served for more than 25 years at Loma Linda University, including as assistant vice-president for mission at Loma Linda University Health, director of a whole-person care center at LLU, and university professor at the School of Religion.

At AHU, Dr. Park is developing a whole-person care model to guide the teaching and practice of whole-person care, using the definitions, practices, and philosophies already established at AdventHealth.

“My work brings with it opportunities for strengthening the connection between the health system and the university and provides a stronger foundation upon which to build a model of whole-person care,” she said. “I consider myself fortunate to work with such gifted leaders and alongside so many dedicated people to carry out the mission God has called us to—at this time and in this place.”

As an enthusiastic collaborator, Dr. Park works at the intersection of hospital, church, community, and the arts. Her primary interest is developing healthy ecosystems using business, healthcare, community, the arts, and church models. She plans to develop a model for networking between the hospital system and faith communities of all denominations, with the primary focus of helping struggling communities by creating avenues through which the arts and faith can help improve mental and spiritual health outcomes.

A registered nurse, Dr. Park has degrees in the fields of religion (BS), marriage and family counseling (MS), public health education (MPH), and a PhD in religious studies from Emory University. She is married to Gordon and together they enjoy adventures of all types with an emphasis on cycling.

## FACULTY SPOTLIGHT 2020

### Advancing whole-person care research



Joining AHU in 2020, Mohtashem Samsam MD, PhD serves as both professor in the doctoral physical therapy program and director of research for the university. From 2004 to 2020, Dr. Samsam was professor of medicine at the University of Florida, teaching anatomy, clinical neuroanatomy, and clinical neuroscience to

undergraduate, graduate, and medical students.

The author and coauthor of several books, his own research and scholarly activities are in migraine headaches and the role of inflammation in neurological and psychiatric disorders.

#### What was the best book you read during 2020?

I spent most of my scholarly time during 2020 writing a new book, *Epidemiology of Brain and Spinal Tumors*.

#### What do you hope to accomplish at AHU?

Expand the focus on the whole-person care research and collaboration with AH research team, build collaborative research between AHU and other universities/institutes, increase external grant applications and publication and research productivity at AHU.

#### What are top AHU opportunities today?

- 1 Population Health: COVID-19 and variants, and in Florida, people with autism. A strategic plan for prevention, treatment, care, and research of autism spectrum disorders (ASD) could be an opportunity for us to serve.
- 2 Alzheimer’s disease (AD) care and research including the role of whole-person care: in 2025, Florida will have over 720K AD patients age 65 and older, the second in the nation after California, therefore, this might be an area of healthcare focus for us in Florida.
- 3 Virtual health, and telemedicine, education, and research of healthcare delivery science through virtual reality: this expands the healthcare delivery into the digital space. We learned more about virtual reality and telemedicine during the COVID-19 pandemic and the limitations we faced in education and research. This was a great opportunity to implement virtual health and telemedicine in healthcare, education, and research. There is a lot to explore in this area and we need to focus on that.



## FACULTY SPOTLIGHT 2019

### Healing through the Power of Grief



In 2019, Dr. Alicia Patterson created and launched an innovative, video-based course to help AHU students understand the role of healthcare providers in helping patients through grief. Funded by a grant, the new course showcases the power of technology to advance learning.

#### What is official name of course?

Issues in Grieving and Loss

#### What is the objective of course?

To help students work through their own grief, learn about processing grief, create strategies for self-care, and develop informed compassion in their interaction with future patients.

#### Which students take it?

It is a requirement for students in Nursing, Occupational Therapy, and Radiologic Sciences; future pre-med and pre-Physician Assistant students may take the course as well.

#### What made the course possible?

The generous grant from donors for strategic initiatives made it possible to make the course more visually engaging than it would have been otherwise. Grant funds underwrote fees for videographers and editors to film and edit creative video and graphic introductions and transitions, interviews with experts in the field of grief, and conversations with people who have experienced different kinds of grief. The grant also helped fund simple video equipment.

#### What evidence supports the use of video?

Research in evaluating the effectiveness of different online delivery methods. For example, a study compared different sections of the same course. Students in the section with videos outperformed the other section on the last three exams given in the class (Evans & Cordova, 2015).





### FUELING STUDENT SUCCESS

## Computer Engineer Helps Students Soar Higher



For his parents, George Parker was a bonus baby born of their second marriage to each other. George was a cherished child with much older siblings from his parent's first marriages.

George's mother was a school teacher and principal, and his father

was a retired Navy engineer. In the early years of his life, he was shaped by his parent's enduring good Christian values and their desire for a good future for him, which included the understanding of the importance of higher education and the commitment to living a life of purpose along with helping others. Fortunately, those values had taken firm root by his teen years.

At age 15, he lost his mother to pancreatic cancer. At age 18, he lost his father to emphysema.

"I was not able to spend a large quantity of years with my parents," Parker said, "but I definitely received great quality of years from them because of all that they had taught, prepared and brainwashed me for... successfully moving forward in life... including continuing on to complete college." Parker's education led to a long career (36 years) at Lockheed Martin as computer engineer specializing in enterprise architecture.

"I had to grow up fast because by age 18, I was an orphan with a home mortgage payment, car payment and college tuition to pay," he said.

He considers it providential blessing that during his college years, his employers (owners of a clothing store) stepped in to help after his father's death. With their support and guidance, he was able to take control of his finances, including managing his work salary, applying for Social Security, securing scholarships and college loans to cover his living and education expenses until his graduation from college.

"I consider them as much my family as my biological family" he said.

Today, he pays forward all that he learned from his parents along with the compassion and support that he received from his employer in college in two ways, through being a member of the AHU Foundation Board and giving to assist students. A big believer in igniting the desire for education in young people, he likes to help them discover their "why" (purpose) in life in addition to their "what" (profession) in life. To advance both goals for youth, he supports an AHU summer science camp for middle schoolers and an endowed scholarship fund named for his parents.

"Without academic focus and success starting early in elementary thru middle and high school, the ability to successfully pursue and complete college in the pursuit of a successful professional career is very hard," Parker said. "It is important to cultivate academic achievement and success early in young people's lives."

### GRACE FUND

## Gifts of Grace and Nutrition

The AdventHealth University Grace Fund supports students in financial distress through no fault of their own. Death of a parent or spouse, loss of income, prolonged illness, catastrophic storm damages, unexpected car repairs... all have jeopardized AHU students' ability to stay in school. Funded by consistent employee giving and generous external contributions, the Grace Fund has helped hundreds of AHU students reach the graduation finish line on time with their dignity intact. During the COVID-19 pandemic, needs were greater than ever, with 78 students receiving a total of nearly \$80,000 in 2020.

"Never before have we seen so much disruption, loss, and despair as we did during the pandemic," said Carol Bradfield, philanthropy advisor. "We are grateful to all who gave to support AHU students during this most challenging year."

	2019	2020
Students awarded	\$ 68	\$ 78
Total Grace grants	\$ 48,907	\$ 79,420



## Finding Faith and Friendship

Savanah Watson and Albreny Chavez-Esquibel, nursing students on the Denver campus, found both faith and friendship during their time at AHU. Pastor Seth Day at Lifesource Adventist Fellowship baptized Savanah in November 2020 and Albreny just a few months later.

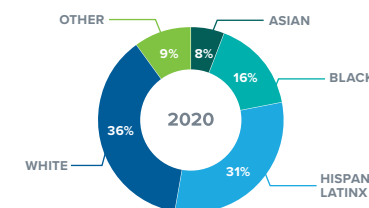
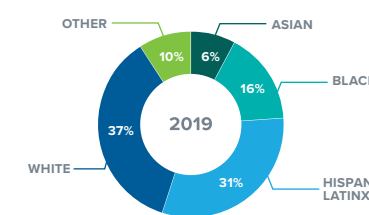
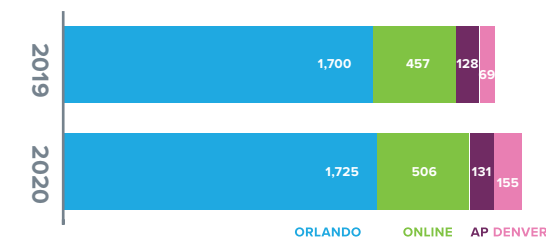
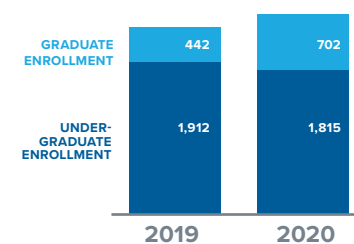
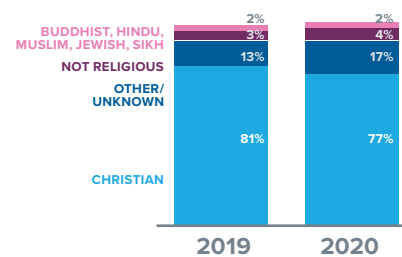
"Seeing Savanah and Albreny finding a relationship with Jesus during their time at AHU has been one of the biggest highlights of my career," said Katie Shaw, AHU Denver chief operations officer. "This is why AHU exists: not only to educate for a career, but to educate for eternity."

Both women grew up knowing about God, but both said that they didn't truly find God for themselves until they were at AHU.

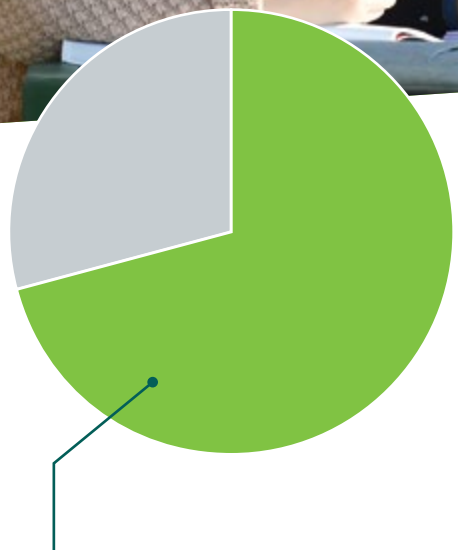
"The day of my baptism, I felt like God was in the baptismal tank with me," said Watson. "When I came up out of the water, I literally felt washed clean."

### AHU STUDENTS

## A Vibrant Community of Learners



Consider advantageous and creative strategies for supporting AHU'S mission through education, research, and innovation.



71% of AHU students receive financial aid

## Financial Summary

	2019	2020
<b>OPERATING EXPENSES</b>	\$ 35,228,430	\$ 33,104,502
<b>REVENUE</b>		
Tuition and fees	\$ 27,568,073	\$ 29,571,588
Other revenue	\$ 8,772,708	\$ 8,511,466
Total	\$ 36,340,781	\$ 38,083,054
<b>FINANCIAL AID</b>		
Federal and other loans	\$ 19,566,125	\$ 22,545,747
Federal/state grants, private scholarships	\$ 4,233,557	\$ 4,320,262
Total aid awarded	\$ 23,799,682	\$ 26,866,009
<b>PHILANTHROPY</b>		
Gifts	\$ 602,480	\$ 660,851
Grants	\$ 446,605	\$ 106,821
AdventHealth Foundation matching funds	\$ 75,000	\$ 225,000
Total	\$ 1,124,085	\$ 992,672

## Gift Planning

### Qualified charitable distributions (QCD)

After age 70.5, you can make a QCD from a traditional IRA or other tax-deferred retirement account to a qualifying nonprofit, meeting up to \$100,000 of your required minimum distribution. The gift is not from taxable income, so no tax deduction applies.

### Charitable gift annuity (CGA)

Gifts to create a CGA with AHU and AdventHealth Foundation may provide triple benefits: a partial tax deduction, a guaranteed income, and a charitable gift to benefit AHU. Depending on your circumstances, other benefits may apply as well.

### Highly appreciated securities

When you give appreciated long-term assets held for more than one year to a qualifying nonprofit like AHU, you can usually deduct the full fair market value of stocks, bonds or mutual funds without paying capital gains tax.

**A new endowed gift or pledge of \$25,000 or more secures a named scholarship fund at AHU.** Funds earn a guaranteed 6% annually, with 5% allocated to student awards and 1% reinvested for growth. In addition, new gifts can be added to existing endowed scholarship funds at any time.

Descriptions of the funds listed below can be found at [ahu.edu/giving-and-friends/donors](http://ahu.edu/giving-and-friends/donors).

For more information on gift planning strategies, endowed scholarship funds, research funds, or other ways to partner in supporting the mission of

AdventHealth University, please contact one of our advancement officers: Mary Greene, [mary.greene@ahu.edu](mailto:mary.greene@ahu.edu) Carol Bradfield, [carol.bradfield@ahu.edu](mailto:carol.bradfield@ahu.edu) Dawn Creft, alumni, [dawn.creft@ahu.edu](mailto:dawn.creft@ahu.edu) or visit [ahu.edu/giving-and-friends](http://ahu.edu/giving-and-friends).

## Endowed Educational Funds

- NURSING**  
 Helen Beam Memorial  
 Shirley Grace Bordner Memorial  
 Don and Helen Bradley  
 Bussing Family  
 William Coleman and Rotary  
 Jane Reynolds Crofton  
 Vivian Clark Esch Memorial  
 Femmes de Coeur  
 Ben Field Memorial  
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 Susan J. Kintner  
 LaPorte Family  
 Helen Jeanne Hall Lippert  
 Arthur and Barbara Santos Memorial  
 Soler Family  
 Rosemarie Turner  
**DIAGNOSTIC MEDICAL SONOGRAPHY**  
 Susan Cruze  
 Dr. Philip and Jackie Littleford

- EDUCATION AND RESEARCH**  
 Thomas and Diane Andrews  
 Dixon Family Endowment  
 Rhonda Facundus Memorial  
 Gould Nursing Faculty  
 Julie and Lars Houmann  
 Next Chapter

- HEALTH AND BIOMEDICAL SCIENCES**  
 James and Latherine Parker  
 Jean Riley Memorial

- NURSE ANESTHESIA**  
 Mark E. Honska MD  
 Joseph L. Riley MD  
 Carol Carson Stanford Memorial

- OCCUPATIONAL THERAPY**  
 Dr. Matilda Barker Memorial  
 Paula Curren  
 Independence for Life

- PHYSICAL THERAPY**  
 Seth Kite Memorial

- RADIOLOGIC SCIENCES**  
 Tony S. Keena  
 Trent and Bob Tindell Memorial

- ANY ACADEMIC PROGRAM**  
 AdventHealth Credit Union  
 Black Lives  
 Giving Back  
 Hartman Access to Education  
 Hartman Access to Graduate Education  
 Robert T. Hoover MD Memorial  
 Hubbell Family  
 Jean W. Iles

- Londoño Family  
 Persons Family  
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 Saliba Family  
 Marley and Beverly Soper  
 Townsend-Weekley  
 Emily Tremml  
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